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- Institut für Bildungsforschung der Wirtschaft (Koordination)
- Arbeitsmarktservice Österreich
- Berufsförderungsinstitut Wien
- Berufsinformationszentrum der Wiener Wirtschaftskammer (BIWI)
- Dr. Pendl & Dr. Piswanger GmbH
- Universität Klagenfurt, Jobservice
- Verein für Schul- und Ausbildungsberatung



GERMANY

- Bundesagentur für Arbeit
- Gesellschaft für angewandte Personalforschung



UK

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ITALY

- ASTER Soc.



NETHERLANDS

- Centrum voor Innovatie van Opleidingen



POLAND

- Wyzsza Szkola Humanisyczo-Ekonomiczna w Lodzi



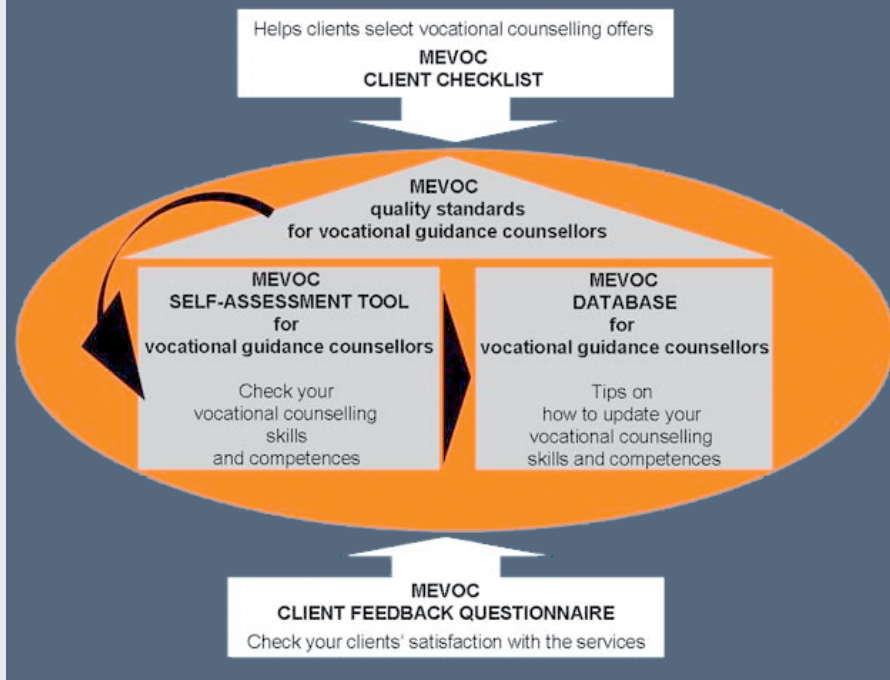
ROMANIA

- Institutul de Stiinte ale Educatiei - Euroguidance Romania

MEVOC

QUALITY MANUAL FOR EDUCATIONAL AND VOCATIONAL COUNSELLING

MEVOC PRODUCTS



MEVOC

MEVOC Quality Manual for Educational and Vocational Counselling project is financed by the European Commission within the framework of Leonardo da Vinci programme. It is a three-year pilot project (2003 – 2006).

Project Aims

The aim of the MEVOC Leonardo da Vinci project is to develop an international quality assurance programme for vocational and career counsellors.

MEVOC Products

The project products include international quality standards for vocational and career counsellors, a self-assessment tool for the self-guided evaluation of counselling skills and competences, and a database with useful information regarding how to compensate deficits identified by applying the self-assessment tool (table 1). All project products are available in German, English, Italian, Dutch, Romanian and Polish on the project website www.mevoc.net.

The MEVOC competence standards have been developed on the basis of an ex-ante analysis of existing standards conducted in all project partner countries. The standards regulate which formally and/or non-formally acquired skills and competences vocational and career guidance practitioners should ideally have. The MEVOC self-assessment tool can be applied by vocational and career guidance practitioners in order to evaluate their formally or non-formally acquired counselling skills and competences. In case the self-assessment tool identifies any competence deficits, the user is then referred to the MEVOC database. The latter lists specific information on how to acquire knowledge on the lacking standards including formal and further education, publications, seminars or other references.

MEVOC self-assessment tool

It has been developed for the voluntary self-check of counsellors' vocational and career guidance skills and competences. It has not been developed as a tool for the objective selection of counsellors. It identifies whether the individual competences are existent or whether further training is needed. If deficits with regard to an individual competence standard are identified, the user is transferred to the MEVOC-database in order to receive concrete suggestions on how to compensate these deficits.

MEVOC database

It is a dynamic online tool which builds on the 35 MEVOC core competence standards. It is a data entry mask where every project partner institution has contributed at least five tips for each competence standard. These include the description of formal national and international degrees and advanced training offers, information about seminars, relevant publications, CDs, networks and web-links in German, English, Italian, Dutch, Romanian and Polish. One big advantage of an international database is that the data of the individual project partners is linked and that British, Dutch, Austrian, German, Italian, Romanian and Polish information is available to all international users.

MEVOC competence standards for vocational and career guidance counsellors

The standards regulate which formally and/or non-formally acquired skills and competences vocational and career guidance practitioners should ideally have. The competence standards were developed by the MEVOC expert team in English, German, Italian, Dutch, Romanian and Polish, building on the results of an extensive ex-ante analysis that was conducted during the first project phase; they were identified on the basis of a Delphi expert survey in all project partner countries, and consist of four competence categories, i.e. "Education and Career," "Counselling Practice," "Personality" and "ICT Skills." These divide into 12 standards that consist of 35 required "core" competences, as available on the project website www.mevoc.net.